



DMI St. Joseph Global School, Chumukedima

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NEWS LETTER

Address

**DMI St. Joseph Global School,
Ikishe Model Village, PS Diphupar,
Dimapur, Nagaland- 797 115**

Phone Number

+91 9485238534 / +91 9485238535

Email Address

dmisjgs@gmail.com / www.dmisjgs.org

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Content writer : Mrs. Kekhrieneinu Nuh,

Web designer : Mrs. Komala Devi

**Photographers : Mr. Biswajet and Mr. Vijay,
Mr. Sir Dicham**

Principal 's address



Education is not just about acquiring knowledge; it is about shaping character, nurturing values, and preparing for life's many journeys. Every school year brings with it new experiences, fresh challenges, and countless opportunities to learn, grow, and create memories that last a lifetime.

To my dear students, cherish every moment of learning. Each lesson, whether from books, teachers, or experiences, helps you discover your own potential. Take pride in your achievements, learn from your mistakes, and never stop being curious. Remember, true education lies not only in grades, but in the ability to think critically, act kindly, and stand confidently for what is right. May you always carry the joy of learning wherever life takes you.

To my beloved teachers, you are the heart of our institution. Each day, you inspire, guide, and shape young minds with dedication and love. Beyond the lessons you teach, you leave behind memories and values that students will treasure for years to come. Continue to make your classrooms places of joy, discovery, and compassion. Together, let us continue to make education a celebration of both intellect and humanity.

To the ever-supportive parents, thank you for being our partners in this beautiful journey. Your trust and encouragement mean the world to your children. Believe in their dreams, even when the path seems uncertain, and walk beside them with patience and faith. Every child shines in their own time and in their own way — your love and belief give them the courage to do so.

As we look ahead, let us continue to strengthen the bond between students, teachers, and parents. Together, we can build a community where learning is celebrated, values are cherished, and every child is empowered to become the best version of themselves.

Let us all make this year one filled with joy, purpose, and beautiful memories.

Principal

Sr. T. Rosa Mary DMI

Vice principal's address

Dear Students, Respected Parents, and Esteemed Members of the Faculty,

It is with immense pride and gratitude that I address you at the close of another successful month at DMI St. Joseph Global School. Our hallways and classrooms have been alive with the vibrant energy of learning, collaboration, and discovery, reminding us all of the special community we share.

This past month has been a testament to our holistic approach to education. We have celebrated not only the academic diligence of our students in their studies but also their incredible talents in co-curricular activities. From creative arts to scientific pursuits, our students are consistently demonstrating the skills and curiosity that will empower them to be the leaders of tomorrow. Each achievement, big or small, is a reflection of our shared commitment to nurturing well-rounded individuals who are not just knowledgeable, but also compassionate and responsible.

As we continue our journey, let us draw inspiration from our core mission: to mould competent and dedicated citizens who are "fully human and fully alive." This is a collective effort. The dedication of our teachers and the unwavering support of our parents are the pillars upon which our students' success is built. Your partnership is invaluable, and I encourage you to continue being active participants in your child's educational journey.

Let us look ahead to the coming month with renewed focus and enthusiasm. I am confident that by working together, we will continue to reach new heights and uphold the values that make DMI St. Joseph Global School a true beacon of excellence.

Thank you for your continued dedication and belief in our vision.

With warm regards,

Prince Varghese

Vice Principal



Beyond the ABCs

My hands, once filled with the hopeful weight of shaping young minds, now tremble with the **despair** of a profession betrayed. I am a teacher, and I watch the slow, agonizing **decline of my calling**, a silent crisis unfolding in the classrooms of India.



It's not just a worry; it's a chilling, pragmatic **fear** for the future. We are raising a generation of beautifully decorated, hollow structures—wax statues - destined to melt under the gentlest rays of reality. We are creating qualified doctors who cannot heal, engineers who cannot build, lawyers who cannot plead, and worst of all, **teachers who cannot teach**. My colleagues and I are being forced to produce high marks, not educated human beings, an insidious lie we perpetuate to our students' eventual **ruin**. Look around—do you see the rising instances of student **suicides**? That is the sound of our failure, a desperate cry we are trained to ignore.

The **dignity** of teaching is gone. Students are no longer aspiring learners; they are **customers**. And the cardinal rule of business is to keep the customer happy, even if it means sacrificing truth. We are told to be "facilitators," yet the system—the parents, the boards, the absurd theories—binds our hands. We are forced to mould, not to mentor. We are told not to punish, not to challenge, not to even *stare* at a child, lest we inflict "mental torture." Yet, what greater torture is there than equipping a child with a meaningless grade and sending them out to face 100% failure in the real world?

I am a **scapegoat**. When a student excels, the credit belongs to the child's "intelligence and hard work," and the "thoughtful parents." But if a child fails, I, the subject teacher, am instantly the centre of the **circle of accusation**. I am the incompetent one, facing termination because an irresponsible student didn't get the marks their paying parents demanded.



You wouldn't dare instruct a surgeon on how to operate, or an engineer on how to mix concrete. But in a classroom? **Everyone is an expert**. Every parent, every bystander feels entitled to lecture us on their "tots" to be taught. Our specialized knowledge, our decades of experience, mean less than a single, irate phone call from a parent.

We stand on a non-existent foundation. We, the Class X / XII teachers, are asked to construct the tenth / twelfth floor of a building when the fifth, sixth, seventh, eighth, and ninth floors are **missing**. We are compelled to pass students—the apathetic, the uninterested, the ill-equipped—because of grade systems and parent pressure. We watch as our effort is deliberately sabotaged by students who know that their own failure will ultimately be blamed on us.



Who is at loss in this mad race for passing percentages? It is the nation that loses the farmer, the mechanic, the carpenter—the necessary components of a balanced society—because we push everyone toward a professional degree they are unfit for. It is the young adult who faces the **ignominy of ultimate failure** after lakhs of hard-earned money have been spent.

The parents, who created this monster, remain **passive onlookers**, letting corporate management dismiss the finest teachers at the demand of a lazy few.

My God, when will they realize that the success of a nation is not measured by the percentage of students who pass an exam, but by the **scope and depth of their contribution** to society?

I am weary. I am defeated. I fear that by the time we enact the necessary **Child Responsibility Act**—the common-sense measure that requires effort for reward—it will be too late. My professional life is a struggle against the tide, an agonizing, ungrateful battle I am losing every single day. And the sound of that loss is the future of India, crying out in the wilderness of its own ignorance.

The air is heavy with the ghost of respect. Just a couple of decades ago, to be a teacher was to be the **backbone of the nation**, a figure of **unquestioned authority** whose word was law in the realm of knowledge and morality. We were entrusted with a **sacred duty**: to mould the nation's future, one mind at a time.

Now, that respect is a brittle memory. I stand here, stripped down to a transactional label: "instructor." I am told my only duty is to *teach*, but oh, the cruel irony! How can I teach when the foundation is shattered?

The very possibility of my calling hinges on a single, fragile premise: a student willing to learn. But when the student remains utterly **alien to the process of learning**, when their attention is a fortress I cannot breach, when their hearts and minds are elsewhere... how, then, can the act of teaching even *begin*?

I am a vessel of wisdom, but the connection is severed. I have the map to the future, but the traveller refuses to walk. I am supposed to shape a generation, yet I am powerless to even engage a single mind.



The aura of dignity is a thing of past. The authority is gone. All that remains is the agonizing **despair** of holding a sacred key to a door that society has slammed shut, leaving me to merely echo lessons into an empty, uncaring void. **I am a teacher who is forbidden to teach.** That is the deepest betrayal.

Even as these hard truths spill onto the page, they are nothing less than a prayer, desperately **clinging to the hope of a brighter dawn**. This harsh critique is a plea, born not of malice, but of a broken heart yearning for what we once were and what we still might be.

If my words have wounded anyone—if the mirror I held up caused pain—please know the offense was never my intent. It is with a profound sadness that I offer this reflection, and I **deeply regret the inconvenience caused to any spirit** struggling to believe in a future I fear we are losing.

Prince Varghese

The Vice Principal

Fire Safety Awareness Orientation Programme



An orientation on fire safety was conducted by the Fire Safety Department in the school with the students on 3rd September. The session aimed to create awareness about preventive measures, safe evacuation procedures, and the proper use of fire extinguishers, and by demonstrating to the students. The children were informed about the different types of fires and the importance of maintaining safety equipment. The orientation helped them understand essential safety protocols to handle fire emergencies effectively.

Teacher's Day Celebrations



Teacher's Day was celebrated on 5th September in the school auditorium. The students splendidly organised the programme, creating a warm atmosphere filled with gratitude and admiration for the teaching community. The school Head Boy and Head Girl spearheaded the event and effectively mobilized the student leaders to ensure smooth coordination. The celebration featured a variety of engaging performances such as dance, songs, plays, entertainment activities, and fun-filled segments. Expressions of thanks and heartfelt acknowledgements reflected the students' deep respect and affection for their teachers. They conveyed their love through greeting cards, thoughtful gifts, and sincere prayers, leaving a sweet and memorable impression on everyone present.



Term 1 exam; A key step in Enhancing Academic Understanding



The Term 1 examination was conducted from September 15 to September 26, 2025. This evaluation plays a crucial role in enabling the teaching community to assess the extent to which learners have assimilated the knowledge imparted during the term.

It serves as an effective tool to distinguish between familiar and unfamiliar concepts, thereby helping students to identify their doubts clearly. Consequently, teachers are able to address and clarify challenging areas, ensuring a better understanding for all students. The examination thus facilitates both learning reinforcement and targeted instructional improvement.

Formal Launch of National Service Scheme with the Theme "Not Me But You"



On September 26, 2025, the National Service Scheme (NSS) was formally launched in the conference room under the inspiring theme "Not Me But You." This initiative was spearheaded by Mr. Temsu Aier, the Officer in Charge, with the valuable guidance of Principal Sr. and the blessings of Rev. Fr. Dr. JE Arul Raj. Selected students were appointed as representatives of the school for this noble scheme aimed at fostering community service and social responsibility.

The following day, follow-up activities commenced on the school premises with enthusiastic participation from the NSS volunteers. This program emphasizes selfless service and community engagement, nurturing the spirit of empathy and collective welfare among students.





Reflection on the Semester-Cum-Pooja Break



The semester-cum-Pooja break, which spanned from September 27 to October 5, 2025, served as a much-needed period for introspection and rejuvenation. It provided students with a valuable opportunity to reflect on their progress and prepare themselves for the upcoming Multi-Disciplinary Exhibition. Simultaneously, it allowed them to spend quality time with their loved ones, fostering bonds and creating cherished memories.

This break not only offered a restorative pause amid academic pursuits but also encouraged students to cultivate a balanced and holistic approach to their personal and scholastic development.

"Practical Work Education"

Classroom cleaning Grade 12 Arts



Grade 11 and 12 Arts students actively participated in Work Education by engaging in practical classroom maintenance activities. They took initiative to beautify their learning environment by sweeping the floors with brooms and mops, wiping desks clean, and smoothing out rough scratches on the surfaces.

Beyond these tasks, the students were exposed to many valuable life lessons, including the importance of responsibility, teamwork, and respect for their surroundings. This hands-on experience not only fostered a sense of discipline but also taught them the significance of contributing to a clean and pleasant educational space.

“A Little Act of Kindness”



Grade 7 under the guidance of Miss Ajung ,presented the morning assembly with the theme “A Little Act of Kindness.” The students portray an inspiring programme that included a short play and a melodious song highlighting the importance of kindness in our everyday lives.

Through their performances, they beautifully conveyed how even a small act of compassion can make a big difference and spread positivity around. The assembly emphasized that kindness is a universal value that holds humanity together and strengthens the bond among all people. It reminded everyone that genuine kindness costs nothing but means everything to those who receive it.

Grade 5, An Exemplary Class

Grade 5 has been acknowledged as an exemplary class for the past three consecutive months by achieving perfect attendance with no absentees. This outstanding achievement took place in the school premises during the months of July, August, and September 2025.

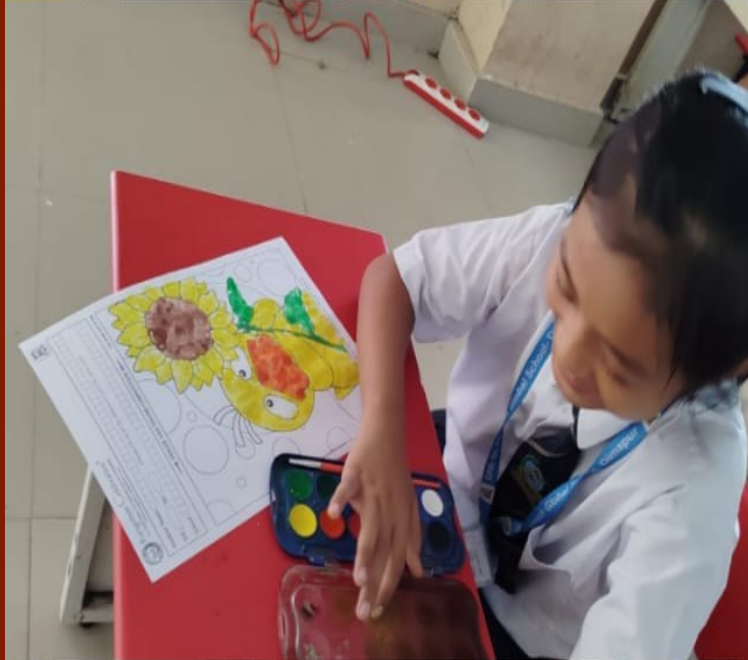
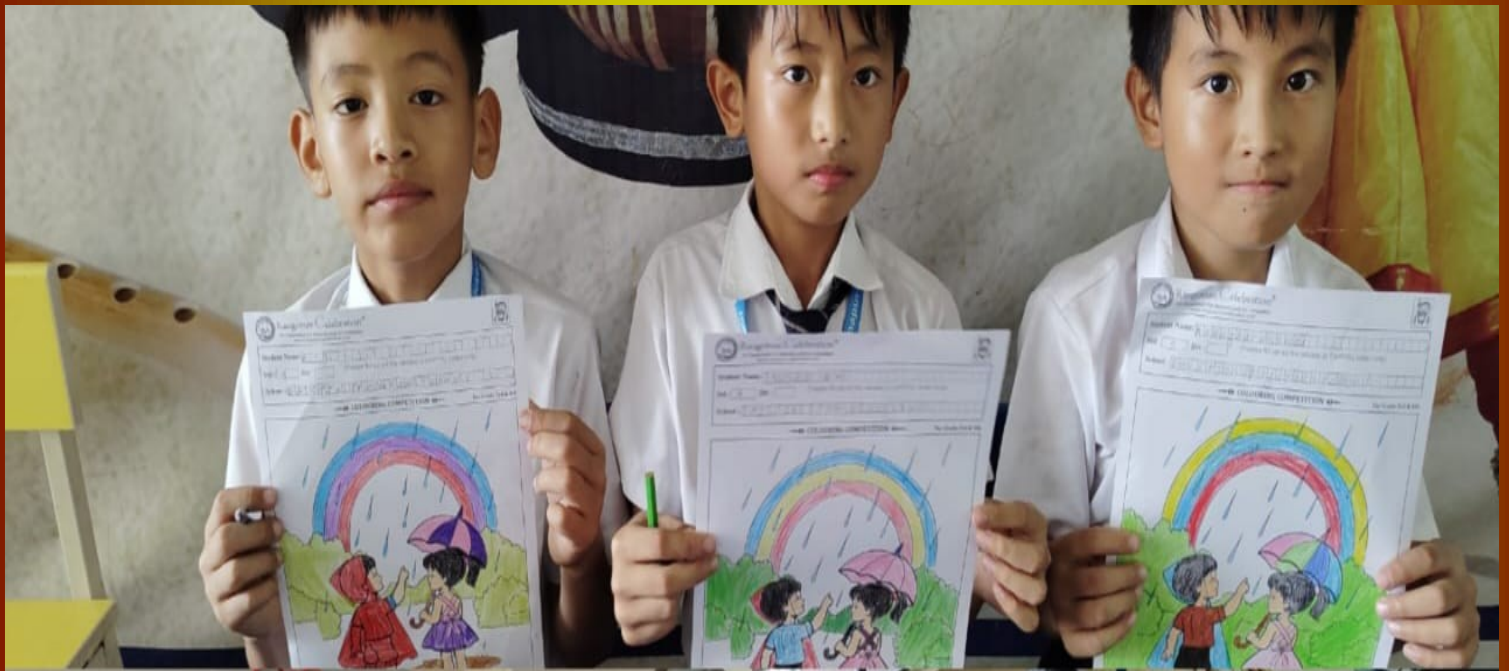
The credit for this accomplishment largely lay on class teacher, Miss Chumbeni, whose constant motivation and positive encouragement inspired the students. Her efforts helped students become more self-aware and responsible about their attendance and overall performance. The students developed strong resolve to maintain discipline and adopt a positive attitude, deliberately rejecting negative emotions that could hinder their progress. This nurturing environment contributed significantly to the students' conscientiousness and preparedness in their academic and personal growth.

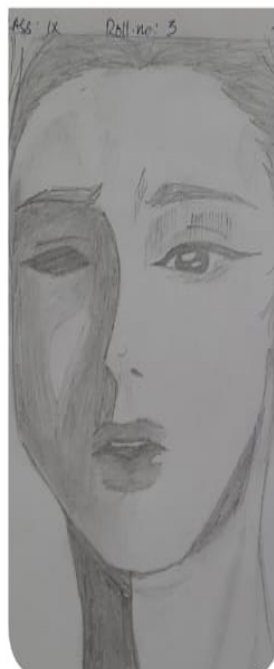
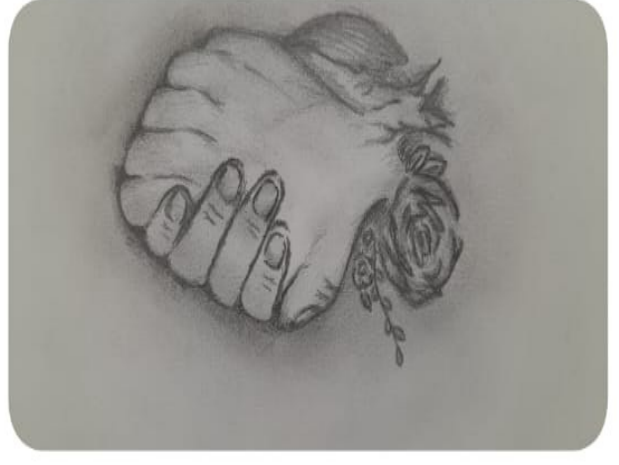
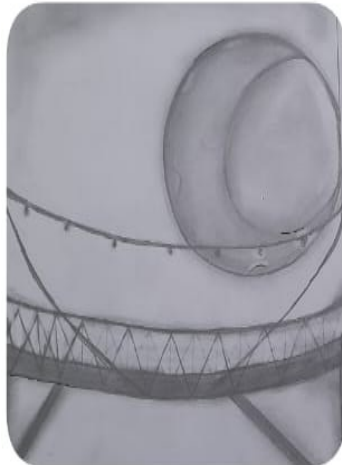
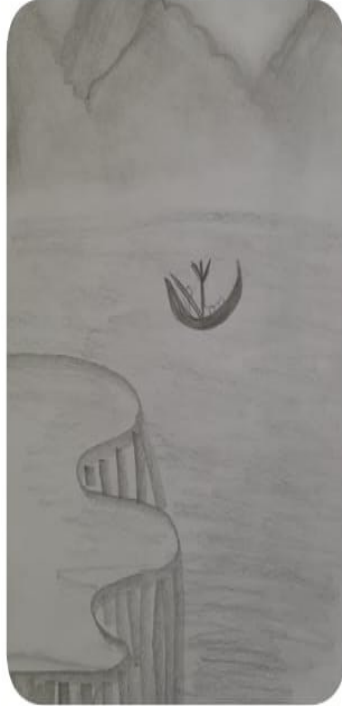
Conclusion:

The exemplary attendance record of Grade 5 stands as a remarkable example for other classes to emulate. The school appreciates Miss Chumbeni and the collective commitment of the students in upholding such high standards. It is anticipated that this positive trend will continue, fostering a culture of responsibility and discipline across the school.



Gallery





Subject Enrichment Activities



Grade VII English
Topic- Summary writing on Ashes that made the trees bloom.





Thank
you