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# NEWS LETTER

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**MONTH: MARCH**

**YEAR: 2025-2026**



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# Sister Principal's address



Dear Students, Teachers, and Parents,

As we step into the new academic year 2025-26, I extend my heartfelt wishes to each of you for a year filled with growth, learning, and success. Every new academic year brings fresh opportunities to dream bigger, work harder, and achieve more.

At DMI St. Joseph Global School, we are committed to nurturing young minds, fostering creativity, and instilling strong values that shape responsible and compassionate individuals. Education is not just about acquiring knowledge but about developing the wisdom to apply it in meaningful ways. I encourage our students to embrace challenges with confidence, cultivate a spirit of curiosity, and strive for excellence in all they do.

Teachers, your dedication and passion continue to inspire our students. Your guidance shapes their journey, and your unwavering support fuels their dreams. Parents, your partnership in this educational endeavour is invaluable. Together, we create a strong foundation for our children's future.

Let this year be one of perseverance, kindness, and innovation. Let us work together to make our school a place where knowledge thrives, talents blossom, and dreams take flight.

Wishing you all a wonderful and successful academic year ahead!

With warm regards

**SR.T.ROSA MARY DMI**

*Principal*





## **Vice Principal's Desk,**

**As we stand on the threshold of a new academic session, I extend a hearty and warm welcome to all my students, staff and parents. Each academic year is a new height scaled, another dream realized with new targets set for the future.**

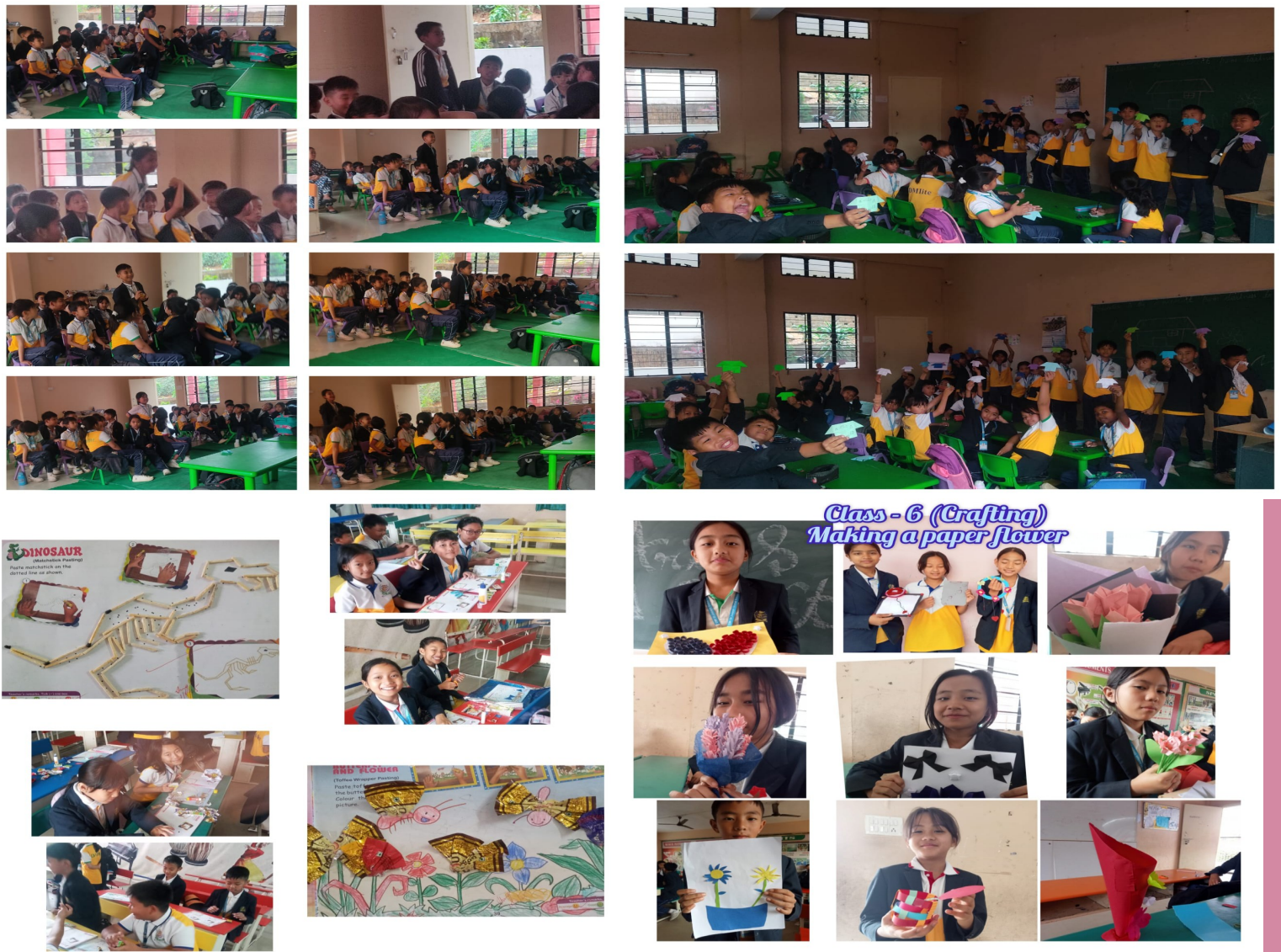
**Each member of this institution is devoted to turning dreams & aspirations into reality through sincerity & perseverance. We at DMISJGS always try to maintain the highest quality in academic standards and provide the most conducive environment for our student's holistic growth and development. We also strive to instil the core values of Respect, Integrity, Compassion and Excellence in our students so they can meet the ever-changing global challenges. Our dedicated and highly qualified staff stand as exemplary role models for our students thereby keeping the ethos of our school shining bright.**

**Nelson Mandela rightly said, "Education is the most powerful weapon you can use to change the world." and DMISJGS is the pillar of formal education. Along with providing academics, we aspire to instil values, life skills and habits that make our students stand out and make a difference in society. We provide our students with ample opportunities to develop 21st-century skills such as collaboration, teamwork, critical thinking, emotional balance, time management and much more. We wish to thank all the parents for their faith in DMISJGS. Let's partner together, so that we can see children being successful in whatever path they choose to tread.**

**Prince Varghese**



# NO BOOK DAY - 1ST MARCH 2025



On 1st March 2025, our school celebrated 'No Book Day,' a special event aimed at promoting physical activity, creativity, and family bonding, all while taking a break from academic work. The activities were designed to engage students in a fun and meaningful way.

## Activities:

**Grade 1, 2, and 3:** Under the guidance of Activities In charge, Sir Ruovilie, the students enjoyed exciting physical activities such as Hip Hop, Pyramid Building, and Stretching Exercises and forth. These activities helped the students improve coordination, flexibility, and teamwork while fostering a sense of fun and energy.

**Grade 4- 6:** Led by Sir Dicham supervised by the respective class teachers help the students participated in a movie session. 'The Story Teller' ,The movie focused on the exploration of reality and family life, encouraging students to reflect on their relationships and the world around them. This activity allowed them to understand the importance of family values, communication, and personal growth.

**Grade 7 and 8:** The students were engaged in Yoga sessions with Sir Sharma and Ma'am Komala. Yoga, an essential practice for mental and physical well-being, helped students improve their concentration, flexibility, and mindfulness. The session also emphasized relaxation techniques, promoting stress relief and emotional balance.

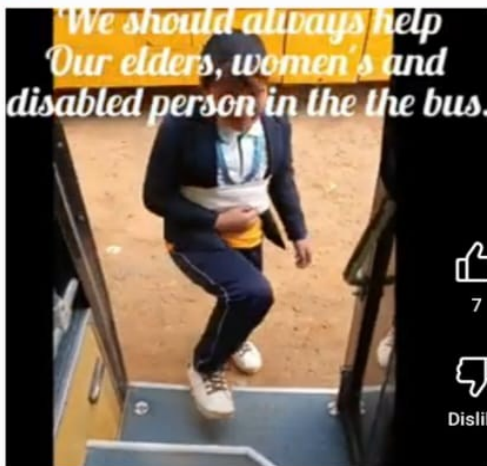
The activities on 'No Book Day' played a crucial role in encouraging holistic development. Physical activities such as Hip Hop and Yoga helped improve the students' fitness, coordination, and mindfulness. The movie session helped develop their emotional intelligence and understanding of family dynamics. Overall, these activities offered students a break from books while fostering creativity, teamwork, and well-being.







# LEARNING PERSONAL ETIQUETTE

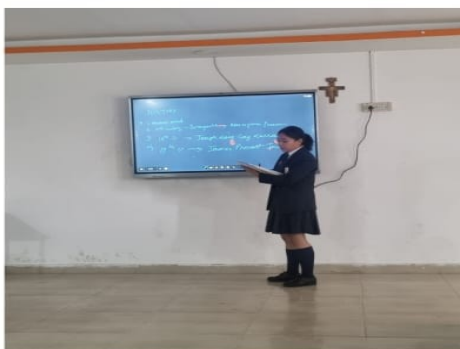
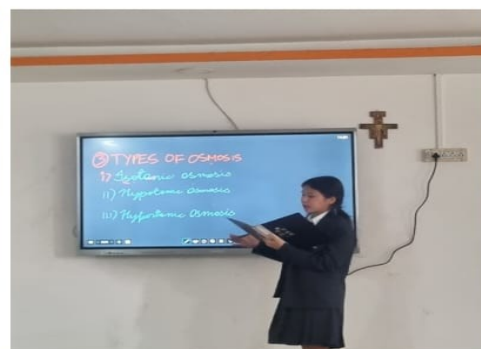
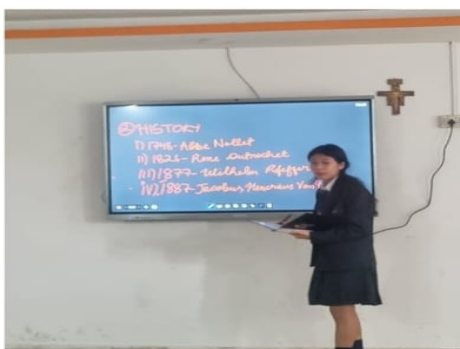


Grade 2 participated in a session , based on the activity 'Learning Personal Etiquette' on the bus practically with Ma'am Asha. The activity focused on teaching students important personal etiquette and responsible behavior in a shares space. The key points covered included:

Helping people with disabilities. Giving way to elders. Not playing inside the vehicle. Avoiding distractions to the driver. Assisting younger ones to board the bus. Paving the way for the sick or those in need. Not popping heads or hands out of the window. Standing in line and waiting patiently. Not pushing or pulling others.

This session aimed to promote respect, safety, and consideration for others while traveling on the bus. By practicing these habits, students learned how to contribute to a safer and more pleasant environment for everyone.





On 7th March , Grade 12 Science students under the supervision of Sir Abinash ,the chemistry teacher had engaged the students in a PowerPoint (PPT) presentation on the topic 'Colligative Properties '. The session aimed to deepen the students' understanding of this concept while enhancing their presentation and communication skills.

Sir Abinash encouraged students to actively participate by presenting different aspects of colligative properties to their peers. The students explained the topic in detail, covering key concepts such as, significance of collective property in various scientific and social contexts, and its impact on community resources and ownership.

The activity allowed students to demonstrate their grasp of the subject while also fostering critical thinking, teamwork, and public speaking abilities. By presenting the topic themselves, students not only strengthened their understanding but also developed confidence in delivering information to an audience.

Overall, the session proved to be an effective learning experience, combining academic content with practical presentation skills, which will benefit students in their future academic and professional endeavours.

# WOMEN'S DAY CELEBRATION



The Happy Women's Day event was initiated by Principal Sr and formulated by the Vice Principal and the male counterpart. A special program was held in the conference room to celebrate the occasion. The sequence of events was chaired by VP sir Mr. Prince Varghese, Sir Temsu invoked God's blessings upon the gathering.

A moment of gratitude was shared by Sir Abinash, followed by a soulful performance by Sir Sharma, who sang "Aparajita - Nari Ka Samman Karo," honouring the dignity of women.

The program concluded with a motivating speech from Principal Sr Rev. T. Rosa Mary, who emphasized the significant role of women in society. She encouraged the faculties to shoulder the responsibility of nurturing young minds with patience and understanding. In her speech, she also recalled her childhood experiences and how her mother guided her to become the person she is today.

The celebration was a heartfelt tribute to the strength, grace, and contribution of women in all aspects of life.

Lab Verification Reports



# LAB VERIFICATION REPORTS



Various lab verification reports were conducted across different departments, including the Biology, Chemistry, Physics, Computer, Robotics, and Math labs. Each lab was verified by the respective teachers assigned by Principal Sr. The purpose of this initiative is to ensure that the resources, equipment, models, and blocks are available and in proper condition for the upcoming batch of students. The verification process helps in identifying any issues with the lab facilities and provides the necessary solutions before students begin their practical work. This proactive approach ensures that students can carry out their lab activities without facing unnecessary hurdles or disruptions. The importance of these labs lies in their role in offering hands-on learning experiences. They play a crucial part in fostering practical knowledge and helping students develop critical thinking and problem-solving skills. Properly equipped and well-maintained labs also enhance the learning environment, providing students with the tools they need to excel in their studies and future careers. By ensuring that all lab resources are verified and ready, the school creates a smooth and effective learning experience for students in all subjects, enhancing their academic growth and practical expertise.



# GENERAL PUPIL-TEACHER INTERACTION WITH GRADE 10 AND 12 PARENTS (BATCH 2025-2026)



A general pupil-teacher interaction was held with the parents of Grade 10 and 12 students for the batch of 2025-2026 on 15 March . The meeting began with Principal Sr. Rev. T. Rosa Mary, who emphasized the importance of adhering to the school's rules and regulations. She urged the parents to provide more support to their children and to actively participate in their academic and personal growth, contributing to the overall Upliftment of their wards.

Vice Principal Mr. Prince Varghese shared a motivational talk, recalling the life cycle of an eagle. He used this analogy to challenge the parents to help their children understand the significance of hard work, resilience, and persistence. He stressed the importance of embracing challenges and remaining committed to their goals, especially in the current fast-paced and competitive environment.

The session served as a platform for fostering a stronger partnership between the school and the parents, ensuring that both parties work together to guide and support students toward success. The importance of nurturing



# General PTL with Grades Pre-KG to Grade 8.



A general meeting was held with the parents of students from Pre-KG to Grade 8 on 22nd March at 9 am ,in the Auditorium hall.

During the meeting, Principal Sr. shared important updates from the management ,she further thank the parents for their constant support, and the faculty for their untiring formulating the duty.

The resource person, Fr. Joe Mariadas, the Director of the Rehabilitation Centre , Chumoukedima, delivered an engaging talk on the responsibilities of both teachers and parents towards the children. With a touch of humour, he enlightened the audience on their critical roles in nurturing and guiding the students.

Following the general session, parents were invited to engage interactively with the class teachers, where they received the students' results. The meeting concluded with the announcement of the semester break .



# Renewal Meeting with Principal Sr. on 24th March 2025.



On 24th March, Principal Sr. conducted a renewal meeting with the faculty members. During the meeting, she briefed the teachers on the responsibilities that lie ahead for the upcoming academic session. She highlighted the various in-charges for different spheres within the academic framework, ensuring that each area is managed effectively.

The Principal also facilitated a mutual endorsement process, seeking the teachers' opinions regarding the duties allocated to them. All the teachers responded affirmatively, expressing their willingness and commitment to the tasks at hand.

This gesture demonstrated not only her concern for the children's well-being but also her genuine care for the faculty. It reflected her leadership style, fostering an inclusive and supportive environment for both students and staff alike.



# Two-Day Webinar on Project as per NEP 2020 and NCF 2023



On 25<sup>th</sup> -26 th March 2025,Dmi St.Joseph Global School Faculties, Dimapur participated in the two days Webinar, focused on the initiative Children Against Child Abuse under Project CACA, aligned with the National Education Policy (NEP) 2020 and the National Curriculum Framework (NCF) 2023. The seminar provided a comprehensive overview of the project workbook and its significance in addressing child abuse.

The respective consultants, namely Sanya Gupta, Farheen, Akshay Iyer, Diya Ann Jose, and Abhirami Dayananda, each took turns to present and elaborate on the project workbook. They highlighted the importance of the workbook as a practical tool to empower children, educators, and communities in preventing and addressing child abuse. Sanya Gupta introduced the foundational concepts of the project and its alignment with NEP 2020 and NCF 2023, emphasizing the need for a child-centric educational approach.

Farheen discussed the workbook's structure, detailing how it guides educators in creating a safe environment for children to understand and address abuse.

Akshay Iyer highlighted the interactive elements within the workbook, focusing on how it engages children in activities that promote awareness and understanding.

Diya Ann Jose explained the workbook's role in fostering emotional intelligence among children, enabling them to recognize and speak out against abuse.

Abhirami Dayananda concluded with a discussion on the practical applications of the workbook in classrooms and communities, reinforcing its potential to create long-lasting change.

Each consultant emphasized how Project CACA, through its workbook, supports the vision of NEP 2020 and NCF 2023 in ensuring a safe and supportive environment for the children.



# ACADEMIC PEDAGOGY ANALYSIS DFT ACADEMIC COORDINATOR, VIJAYMON



On 25<sup>th</sup> March 2025, The Faculties of Dmi St.Joseph Global School participated in the Academic Pedagogy Analysis session with DFT Academic Coordinator, Vijaymon. The participating schools were the Dimapur Group and Danapur. During the session, Vijaymon emphasized the importance of lesson planning and content analysis, urging that these should be continually updated to reflect current educational trends and the evolving demands of the modern world.

He stressed the need for educators to incorporate various teaching activities into their lessons, including divergent, convergent, assimilation, and accommodation activities. These activities help students engage critically and creatively with content, promoting deeper learning.

In his concluding remarks, Vijaymon highlighted that the outcomes of these educational strategies should be "SMART" outcomes—Specific, Measurable, Achievable, Relevant, and Time-bound. He emphasized that these outcomes must align with the demands of the modern world, preparing students for future challenges.



# Teacher's Outing to Bhelughat/ Dikrutpi Waterfalls, Longkam, Karbi-Anglong



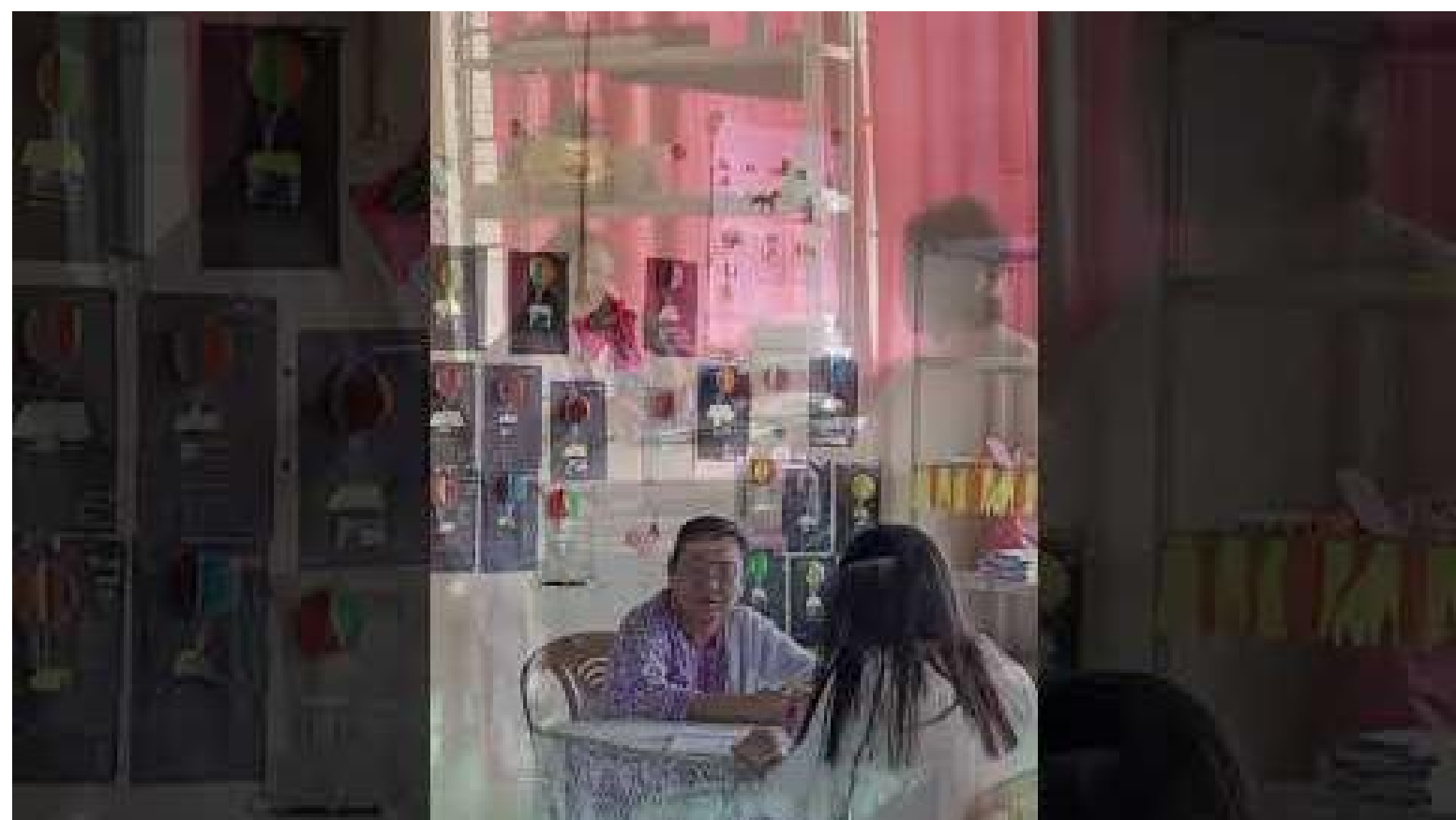
On 27th March 2025, the teachers began their day with a prayer and received the immense blessings of Principal Sr. The administration arranged for transportation and funding for the outing to the picturesque Bhelughat/ Dikrutpi waterfalls, a beautiful water source that not only captivated the faculty but also served as a reminder of God's presence in all forms. The waterfalls quietly tucked amidst the green lush forest with the splashing of the waterfalls, that echoes as one approached its sources.

The outing provided an opportunity for the teachers to bond and unwind, strengthening the spirit of camaraderie. It refreshed their minds and soothed any stress, offering a welcome break from their routine.

The teachers ended the day with smiles on their faces and hearts full of gratitude toward Principal Sr. for her constant support and motivation, assisting the faculty in every possible way.



## Video clipping

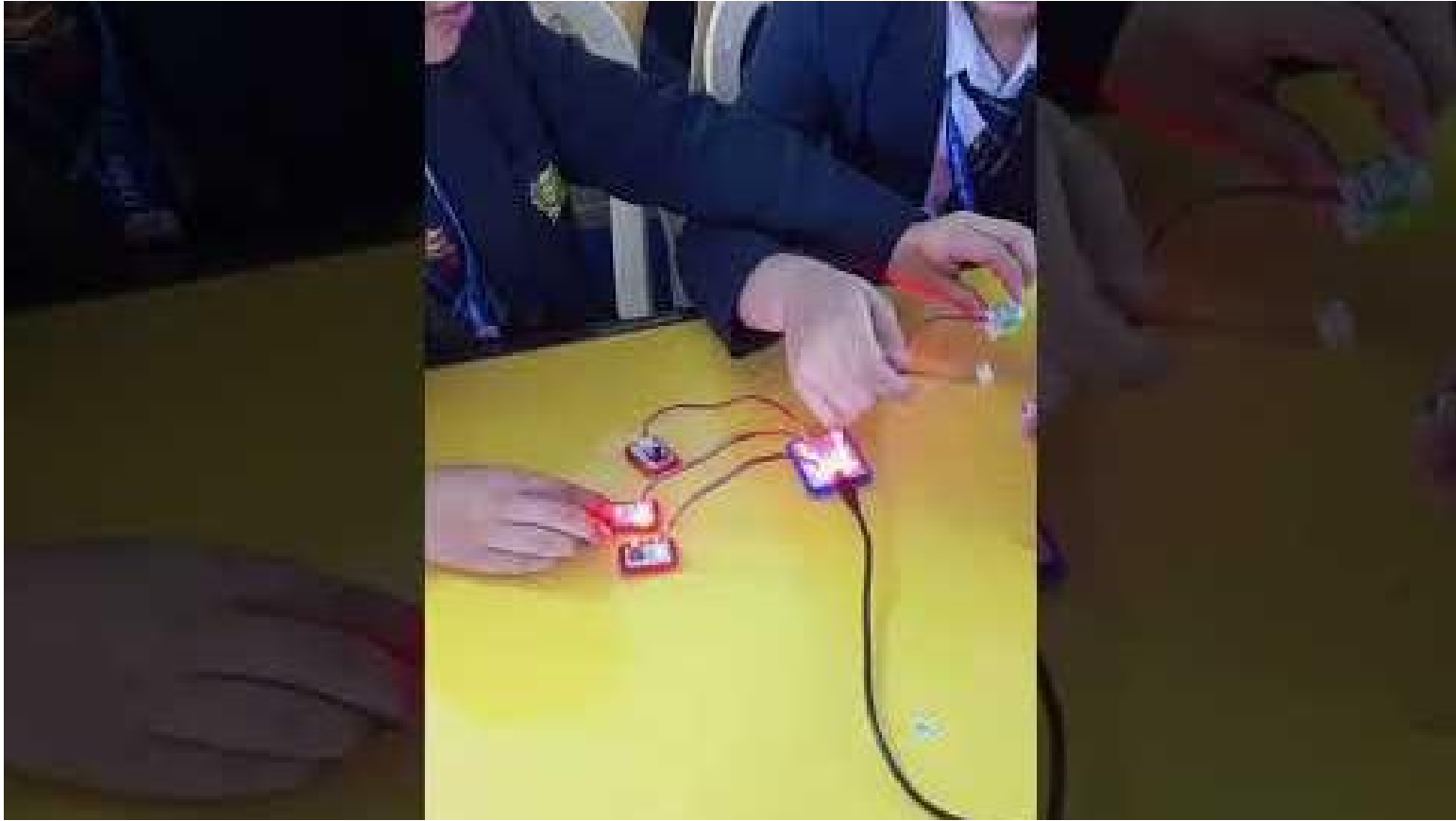


# PARENT TEACHERS INTERACTION













Thank  
you